**教学设计**

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| 课程基本信息 | | | | | |
| 学科 | 高中英语 | 年级 | 高一 | 学期 | 春季 |
| 课题 | Unit 5 The Value of Money  Reading and Thinking | | | | |
| 教学目标 | | | | | |
| At the end of this class, students will be able to:  **Language ability:** Understand the plot and details of the play by skimming and grasp the stylistic characteristics of the play.  **Learning ability:** Improve the inference ability by analyzing the personalities of the characters through the dialogue, expression, tone, and action.  **Thinking capacity:** Cultivate imagination and creativity by writing what will happen next.  **Cultural awareness:** Understand the history, society and culture of English-speaking countries, and establish a correct value of money. | | | | | |
| 教学内容 | | | | | |
| 教学重点：  1. Understand the plot and details of the play and grasp the stylistic characteristics of the play.  2. Improve the inference ability by analyzing the personalities of the characters.  教学难点：  1. Cultivate imagination and creativity by writing what will happen next.  2. Understand the history, society and culture of English-speaking countries, and establish a correct value of money. | | | | | |
| 教学过程 | | | | | |
| **1. Lead-in**  **Activity 1: Setting the scene**  Q: If you got a million-pound bank note, what would you do?  T: I bet you’ll have different answers, but I believe that you all will be quite careful and wise to deal with the big money, right?  T shares his/her answer to the question above.  T: As for me, if I got a million-pound bank note, I would buy a big house. I would open a school for kids from the poor families. I would donate the money to the needy persons.  **2. While-reading**  **Activity 2: Predicting**  T: How about the man? What would he do? Let’s read the story together.  (1) What writing style is it?  A. a narration(记叙文)  B. an exposition  C. an argumentation  D. a film script(电影剧本)  **Activity 3: Fast-reading**  **Reading for the setting**  Where: In the house of two brothers in London When: In the morning  (1) The brothers , Roderick and Oliver, have made a bet. What is it?  The brothers made a bet on whether a man could live for a month in London if he had a million-pound bank note.  (2) At this time, who do the brothers see?  Henry.  (3) What’s the difference between Henry and the brothers?  Henry: a poor American  Roderick and Oliver: two rich brothers  **Activity 4: Detailed-reading**  **Reading for the plot**  T: This is Henry and these are Roderick and Oliver, what happened between them? Let’s read for the plot together.  (1) How did Henry come to London?   |  |  | | --- | --- | | When | What happened | | About a month ago | was sailing | | Towards night | was carried out to sea by a strong wind | | The next morning | was spotted by a ship | | Later | landed in London by accident |   (2) After arriving in London, what happened?   |  |  | | --- | --- | | When | What happened | | After he arrived in London | went to the American consulate to seek help | | While walking outside the two brothers’ house | was invited in | | At last | given an envelope with money in it and showed out |   (3) At first, did Henry accept the million-pound bank note?  (4) Why doesn’t Henry want the brothers’ charity?  (5) Why do you think the brothers chose Henry for their bet?  In a difficult situation: He was penniless and helpless.  Has a different nationality: He was an American.  T: Any other reasons?  **Activity 5: Deep reading**  Reading for Henry’s personalities  **Roderick:** Patience. If you don’t mind, may I ask you how much money you have?  honest **Henry**: Well, to be honest, I have none.  frank **Henry**: Well, it may seem lucky to you but not to me! If this is your idea of some kind of joke, I don’t think it’s very funny.  hard-  working  **Henry:** Oh, no. I don’t want your charity. I just want a job that earns an honest income.  T: These are Henry’s good personalities.  T: Henry was in a difficult situation, has a different nationality and has good personalities. So, after talking with Henry, the brothers decided to choose Henry for their bet.  T: At last, Henry went out of the house with the promise of not opening the letter until two o’clock.  **3. Post-reading**  **Activity 6: Retell the story**  The two gentlemen had been having a heated \_\_\_\_\_\_\_\_ (argue) for a couple of days, and had decided to make a \_\_\_\_\_ which would settle their argument. They were going to find someone to take part in their bet when they saw Henry \_\_\_\_\_\_\_\_ on the street outside. They invited him into their house, where Henry told them he had landed in Britain by\_\_\_\_\_\_\_\_\_\_. Although he had gone to the American consulate to \_\_\_\_\_\_\_\_ help, he had not received any. Henry hoped that the brothers would offer him some \_\_\_\_\_\_\_\_ of work because he had no money. Henry got \_\_\_\_\_\_\_\_\_ with the brothers when they seemed too happy about his bad \_\_\_\_\_\_\_\_. They quickly told him not to feel that way and they gave him an \_\_\_\_\_\_\_\_\_\_ with money in it. They said the letter inside would explain what it was all about, but he had to \_\_\_\_\_\_\_\_\_\_ opening it until 2 o’clock. Henry felt that was odd. The \_\_\_\_\_\_\_\_\_ ended with Henry leaving their house and promising that he would not open the letter until two o’clock.  **Activity 7: Writing**  Where would Henry go? What would happen to Henry after 2 o’clock?  Write the following story in 80-100 words.  Henry was walking down the street holding the envelope in his hand, when he saw…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Activity 8: Thinking**  Q: Why did Mark Twain design such a bet in the script?  To criticize money worship (拜金主义) by showing ironic humor(讽刺性幽默).  Reflection: In spite of the fact that Henry was penniless, and helpless, the two rich brothers reacted rudely, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(毫无怜悯之心). What they cared about was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(赌注的成功). In a world of “Money talks”, Henry’s bad luck was nothing but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(有钱人的游戏).  **4. Homework**  1. Where would Henry go? What would happen to Henry after 2 o’clock? Finish and polish your writing after class.  2. Work in groups to role-play Act 1, Scene 3. | | | | | |
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