## 【教案】新人教版 必修三 Unit 3 Assessing Your Progress & Project

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| **课 题** | UNIT 3 DIVERSE CULTURES  Period 6 Assessing Your Progress | **学 科** | **英 语** | **班 级** |  | **授课教师** |  |
| **教 学目 标** | By the end of this section, students will be able to:  1. check and consolidate what they have learnt in this unit when it comes to vocabulary, such as *diverse*, *occur*, and *settle*;  2. check and consolidate what they have learnt in this unit when it comes to grammar, like the use of ellipsis in English;  3. improve their ability of self-evaluation and reflection. | | | | | | |
| **教 学**  **主 题** | 该板块由两部分组成，第一部分为语言知识检测。活动1通过补全句子巩固本单元重点词汇，活动2设置了讨论美国音乐的对话语境，通过改写句子巩固省略这一语法学习内容。第二部分为自我反思与评价，所提供的问题聚焦“文化多样性”这一主题，引导学生回顾自己在本单元学到了什么、还想了解什么，以及最感兴趣的内容和遇到的困难，并对本单元内容作出评价。 | | | | | | |
| **教 学**  **重 点** | 引导学生熟练掌握和运用本单元的词汇和语法。 | | | | | | |
| **教 学难 点** | 引导学生结合单元内容进行自我评价和反思，深化对文化多样性的认识，提高自我评价和反思的能力。 | | | | | | |
| **教**  **学**  **内**  **容**  **与**  **过**  **程** | **Step 1 语言知识检测**   1. 引导学生完成活动1，用所给单词的正确形式将句子补充完整。 2. 引导学生完成活动2，用省略的知识改写画线句子，接着和同伴扮演对话。   **Step 2** **反思与评价**  引导学生结合P34中的REFLECTING进行自我反思和评价，然后让学生结对交流，分享自己学习的经验和困惑。  **Step 3 Homework**  Revise the vocabulary and grammar of this unit based on your self-evaluation. | | | | | | **备注** |

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| **课 题** | UNIT 3 DIVERSE CULTURES  Period 7 Project | **学 科** | **英 语** | **班 级** |  | **授课教师** | |  |
| **教 学目 标** | By the end of this section, students will be able to:  1. introduce several provinces or cites to foreign travelers;  2. create a travel brochure for foreign travelers;  3. experience the diverse cultures of our country during creating their travel brochures;  4. appreciate and evaluate others’ travel brochures. | | | | | | | |
| **教 学**  **主 题** | 该活动要求学生为外国朋友设计行程，“制作一份旅行手册”（Create a travel brochure），以帮助他们体验中国文化的多样性。该活动与单元主题紧密联系，并体现了本单元所学内容在生活中的运用。同时，该活动鼓励学生向世界展示中国文化的多样性。 | | | | | | | |
| **教 学**  **重 点** | 1. 引导学生向外国游客推荐几个游玩的地方； 2. 引导学生为外国游客制作一份旅行手册。 | | | | | | | |
| **教 学难 点** | 1. 引导学生在制作旅行手册的过程中体会我国的多样文化； 2. 引导学生对其他组成员的旅行手册作出评价，培养学生的鉴赏能力。 | | | | | | | |
| **教**  **学**  **内**  **容**  **与**  **过**  **程** | **Step 1** **Preparation**   1. 引导学生完成活动1，在组内讨论如下问题，明确制作旅行手册所涉及的一些问题。  * How long will the travelers stay in China? * What kind of activities will they be interested in? * Which provinces or cities should be introduced? What cultures are these places famous for? * What attractions do these places have?  1. 引导学生学习课本所提供的旅行手册，了解其内容和格式。  * Do you know which ethnic group these people belong to? * Read the tourist information about places to explore diverse cultures in the USA. Where can you learn about this ethnic group? * What other ethnic groups are mentioned? * Where can you learn about these ethnic groups? * Apart from these ethnic groups in the USA, do you know other ones? * What would you gain from such a trip?   **Step 2** **Making a travel brochure**  引导学生完成活动2，与组员分工合作，制作旅行手册。  **Step 3** **Presentation**  让学生派代表分组展示旅行手册。  **Step 4** **Evaluation**  让学生集体评比，投票选出最优秀的旅行手册并张贴在教室内。  **Step 5 Homework**  According to teacher’s and classmates’ tips, improve your travel brochures. | | | | | | **备注** | |