**教学设计**

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| 课程基本信息 |
| 学科 | 英语 | 年级 | 高一年级 | 学期 | 秋季 |
| 课题 | 必修第三册 Unit 1 Reading and Thinking |
| 教学目标 |
|  Students know about the holiday all over the world and the detail of the holiday , such as origin of the holiday, content of the holiday, and the date of the holiday, etc Students talk about festivals and celebrations in English Ss learn about the significance of festivals and make the Ss know about the foreign festivals and respect other countries’ custom. |
| 教学内容 |
| 教学重点：1.How to make the Ss understand the text better2.Enable the Ss grasp the using of Modal Verbs. |
| 教学过程 |
| Step1 Lead-inShow them some pictures of many kinds of festivals and let them talk with each other , and then use the pictures about festivals to learn new words, for example, Halloween, Valentine’s Day and so on. Q1:What kinds of festivals in China do you know about? Q2:What festivals of foreign countries do you know? Purpose: ① Open the Ss’ mind.  ② Get them to be interested in what is going to learn.Step 2 Pre-readingRead the passage as quickly as they can. Then do the Ex .1 in P.3 and predict the main idea of the passage.Step 3 While-readingRead the passage carefully again and answer some detailed questions on the screen. Qs: Which three times of the year did people celebrate in Ancient Times? What kind of things are done to celebrate the Obon Festival? Why does Indian have a national festival on October 2? How do Europeans celebrate Thanksgiving festivals? Name three things people do at Spring Festival.Reading for detailed information. Purpose: Further understand the text (Train further reading ability) to find out some different sentences and details of the text. Step 4 Post-reading1.Deal with the language points and the using of the Modal Verbs in the text. In memory of , dress up , look forward to ,……. 2. Find out the topic sentences. 3. Retell the passage according to the topic sentences. Purpose: I want to know if my students understand the whole text really and if they master what at I mean to tell them in this class. What’s more, I want to let them have the ability of introducing and analyzing expression. At the same time, I will write down the topic sentences on the blackboard according to what the students find,so they can retell it easily. Step 5 Homework　　1. Read the passage again until you can retell it.　　2. Make some sentences using the useful expressions given today . Blackboard design　 At last, I will talk something about my blackboard design. As far as I am concerned, the blackboard design can reflect the teacher’s ability of mastering the text and leading the students to master the text easily.I will write the topic sentences on the blackboard, in order to tell the students the importance of them in this class. I shall make the design inductive, instructive and artistic.　　That is all. Thank you!  Festivals around the world Words: Main ideas : Competition points para.1… group.1… para.2… group.2  pars.3… group3… General idea of this text… group.4…   ------- 交通工具:------ 样子奇特（长、窄、深；头尾向上翘起；行动轻快灵活）威尼斯的小艇  |