**教学设计**

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| 课程基本信息 | | | | | |
| 学科 | 英语 | 年级 | 高一 | 学期 | 春季 |
| 课题 | Unit1 Festivals and Celebrations Assessing Your Progress | | | | |
| 教学目标 | | | | | |
| 1. Help students consolidate and check the vocabulary and grammar that they have learned in this unit. 2. Help students summarize and reflect the content of this whole unit and have a deeper understanding of festivals and celebrations around the world. | | | | | |
| 教学内容 | | | | | |
| 教学重点：  Help students consolidate and check the vocabulary and grammar that they have learned in this unit.  教学难点：  Help students summarize and reflect the content of this whole unit and have a deeper understanding of festivals and celebrations around the world. | | | | | |
| 教学过程 | | | | | |
| **Lead-in:**When it comes to festivals and celebrations, most of us show great interest in them.  After this unit, I believe that most of you have a deeper insight of festivals and celebrations.  So, 1.can you reflect how many festivals you have learned in this unit? What are they?  2.Which festival did you find the most interesting or impressed you most? Why?  **Vocabulary review:**When we talk about something to do with festivals and celebrations, we would come to some specific words, just as you have mentioned when answering the 2 questions I raised, such as origin, holiday, custom, and so on. Now, let me check your vocabulary in this unit.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | Part of speech | Meaning | Different forms | | Phrase | | march | n./v. |  | adj. | |  | | moment |  |  | pl. | |  | | brief |  |  | adv. | |  | | roast | n./v./adj. |  | pt. | pp. |  | | media |  |  |  | |  | | lunar |  |  |  | |  | | congratulation |  |  | v. | |  | | represent |  |  | n. | |  | | significant |  |  | n. | |  | | fancy | v./adj. |  |  | |  |   **Grammar:**Again, go back to see the phrase---a newly discovered planet, discovered is the attribute, while in the sentence---she was seriously injured in that car accident, injured is the predicative. Distinguishing the attribute from the predicative is the most important grammar in this unit. Also, telling the present participle from the past participle is a big challenge in this unit. So, let’s make this tough question clearer and much easier. First of all, let’s take satisfying and satisfied as an example.  **Reflecting---mind map**  Looking back the whole unit, We've learned a lot about the vocabulary, grammar and also some useful expressions. Now, look at those questions. And try to make a mind map of the whole unit.  **Reflecting---group work**  Now, the last part of today’s class is a group work. Let’s to be a festival designer. You can have a discussion with your partner about creating festival you really what, desire or dream from several aspects I have mentioned in my mind map.  **Homework:**  1.Finish the mind map that you haven’t done completely.  2.Write an introduction letter of the festivals you create to your best friend.  3.Check and then improve the weak part(s) by self-study. | | | | | |