Book3

Unit1 Festivals and Celebrations Assessing Your Progress

教师寄语：God help those who help themselves.

教材内容分析

该板块的活动 1是为了检测学生对该单元重点词汇的掌握情况；

活动 2旨在考查动词﹣ ing 形式和过去分词用作定语和表语时在意义和用法上的差异。目的是让学生回顾和总结本单元所学内容，这样既可以帮助他们了解自己的兴趣点和学习困难，又便于他们有针对性地解决问题，改善学习方式，提高学能力。该板块的项目活动是"展示一个中国节日"( Give a presentation about a festival in China ）。

在我国，除了共同的重要节日外，因历史、地域、人文等因素，流传下来的民族节日也非常丰富，这些节日往往拥有悠久的历史和独特的风俗。因此，教师应鼓励学生去探究和了解中国的各种节日，让他们学会用英语表达，这样不仅可以提高学生的信息处理能力和语言表达能力，还能让他们增长知识，开阔眼界，增强爱国热情。无论是制作节日食谱还是动手学做节日特色食品，都是既有趣味性又有实用性的活动。让学生在语言实践活动中学习和掌握生活技能、享受生活乐趣，也是该主题项目活动的意义所在。

【Learning aims】

1 Review the key new words and chunks to describe festivals learned in this unit;

2 Understand what polysemy and derivative are and expand the vocabulary by applying the two methods;

3 Differ the –ing form and the past participle, then use them properly in festival description;

4 Summarize the reasons why people celebrate the festivals.

5 Write a passage about a festival you have experienced.

教学重难点：

1． Be able to describe the events clearly

2． Choose proper articles according to its purpose

3．Choose proper vocabulary and grammar structure

4. How to improve the understanding of the theme and can use proper words to express your thoughts and opinions

【Learning procedures】

Step 1 Presentation (check the homework)

Give a presentation about a Chinese minority festival to foreigners.

Step 2 Fill in the blanks with the correct forms of the words in the box.

|  |
| --- |
| march brief media congratulation significant  moment roast lunar represent fancy |

1. The beautiful flowers on cherry branches are the most \_\_\_\_\_\_\_\_ sign of the arrival of spring.

2. In December, many companies have \_\_\_\_\_\_\_ dress parties to celebrate the end of the year.

3. The female soldiers forming the biggest\_\_\_\_\_\_ group in the National Day parade attracted a lot of interest from the\_\_\_\_\_\_\_\_

4. The most common color you see during the Spring Festival is red because red\_\_\_\_\_\_\_\_\_\_\_ life, wealth, and good luck in Chinese culture.

5. The newly married couple received dozens of letters of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from their friends.

6. If you are the best man at a wedding, it is best to keep your speech simple and \_\_\_\_\_\_\_\_\_\_\_.

7. She will never forget the \_\_\_\_\_\_\_\_\_\_\_ when she saw all the audience clapping their hands and cheering after her performance.

8. Falling on the 9th day of the 9th \_\_\_\_\_\_\_\_\_\_\_ month, the Chongyang Festival is also called the Double Ninth Festival. It is a day for people in China to show respect to seniors.

9. To be frank, this \_\_\_\_\_\_\_\_\_\_\_ chicken tastes horrible.

Step 3 Circle the correct word in each sentence.

1 Taking part in the celebration was a satisfying/satisfied experience for us.

2 Most of the people were amazing/amazed by the lion dances during the new year celebrations.

3 The child seemed annoying/annoyed when he found his gift broken.

4 The man dressing/dressed in a ghost costume looks quite frightening/frightened.

5 Kate was surprising/surprised by the sight of the Kongming lanterns flying/flown up into the sky.

【Deep thinking】

1 What's the difference between the -ing form and the past participle?

2 Talk about the following pictures with the words blow.

interesting/ interested exciting/ excited scaring/ scared surprising/ surprised



Step 4 Summary of the text

As we all know festivals 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(celebrate) all around the world and they have 2. \_\_\_\_\_\_\_\_\_ wide range of origins，such as the seasons of the year, religions, famous 3.\_\_\_\_\_\_\_\_\_(figure), and important events. Of all the 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_(tradition) festivals, the harvest festival can be found in almost every culture. People celebrate 5. \_\_\_\_\_(show) that they are grateful for the year’s supply of food. Customs play a significant role in festivals, but sometimes they can change over time. With the 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(develop) of modern society and the spread of new ideas, some traditions may fade 7.\_\_\_\_\_\_ and others may be established. Festivals are becoming more and more commercial, with businesses 8.\_\_\_\_\_\_\_\_(take) advantage of the celebrations. Festivals reflect people’s wishes, beliefs，faiths, and attitudes towards life. And if you study festivals 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_(careful)，you may be surprised to find that different cultures actually have a lot 10. \_\_\_\_\_\_ common after all.

【Deep thinking】Why do we celebrate festivals?

Step 5 Use what we have learned to write a composition你校英语报 Festival栏目正面向全校学生征稿，请你用英语写一篇短文，介绍你的一次节日经历，并投稿。

内容包括：1 节日名称并简单介绍；

2 节日中的庆祝活动;

3 表明自己的感受。注意：词数 80左右

Step 6 Group work

Exchange your composition with your group members and underline the beautiful sentences he or she used. Use the checklists to give feedback on each other’s draft.

□ Is the writing well-organized?

□ Is there an opening sentence in the first paragraph?

□ Does each paragraph include the necessary details?

□ Does the writer describe his/her feelings and emotions?

□ Does the writer use the-ing form correctly in the writing?

□ Are there any grammar, spelling, or punctuation errors?

Step 7 Homework

1 recite the usage of words and sentence patterns.

2 polish your composition

课后反思

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1．课堂整体很好，课程设计颇具匠心。中间的教学环节也比较紧凑，视频新颖，抓住了学生的兴趣。最后的活动使学生把学习的内容进行输出的同时，也让学生把课本的知识延伸到课外。同时做到了融英语于生活让英语活起来。

2教师具有亲和力，语言流利简洁，整节课非常流畅。

3目标评价一致性。目标非常明确，整节课的各个环节从单词，短语，语法到学生的输出。都是围绕目标展开，为完成最后的任务而服务的。

4整节课不仅有班集体的合作小组合作，同时还有学生的个人展示。