**Unit 5 Video Time 教案**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 课程基本信息 | | | | | |
| 学科 | 高中英语 | 年级 | 高三 | 学期 | 秋季 |
| 课题 | 选择性必修四Unit 5 Launching your career Video Time | | | | |
| 教科书 | 书 名：普通高中教科书英语选择性必修第四册  出版社：人民教育出版社 | | | | |
| 教学目标 | | | | | |
| In this class, students will  1. enjoy some beautiful photos taken by a teen;  2. watch a video about a teen who has a passion for photography;  3. know that passion and hard work will help you build a successful career. | | | | | |
| 教学内容 | | | | | |
| 教学重点：  1. Enable Ss to have a prediction of the story of Mateusz by looking at some pictures; 2. Enable Ss to know the story of a teen photographer Mateusz by watching a video. 教学难点：  1. Guide Ss to analyze the reasons why Mateusz can be so successful in his career and make a summery of valuable qualities Mateusz has that contribute to his success; 2. Guide Ss to reflect on themselves and apply what they have learnt from Mateusz to themselves to achieve their own goals and dreams. | | | | | |
| 教学过程 | | | | | |
| **Step 1 Lead-in** Show Ss some photos and ask them the following questions:  1.What can you see in these photos?  2. What do you think of them?  3. Who do you think take these photos?  【设计意图】课前导入通过几张主人公Mateusz拍的照片，激发学生兴趣，让学生直观地感受到摄影师拍摄的大自然、野生动植物的美，也是一种美的熏陶，同时引导学生表达看到照片后的感受，最后引出摄影师的基本信息，一切顺理成章，自然亲切，拉近与学生的距离。  **Step 2 Before watching**  1. Lead Ss to focus on the title of the introduction of the video --- “A Teen’s Passion for His work”  How do you understand the word “passion” in the title?  【设计意图】引导学生关注视频简介的标题，并鼓励学生探讨标题关键词 “passion”的释义， 加深对这个词的理解，提升学生猜测词义的能力。为降低学生猜测的难度，引导学生回忆之前reading课中所学的一个句子，激活学生原有知识。  2. Prediction: Look at the pictures from the video below. Could you please use the following words and any other words you can think of to describe what is happening in the photos.  grass camera hide  wait well-disguised edit a photograph  give a presentation smart clothes fame   1. Look at the first picture.   What is it in the picture?  What’s the function of it?  What’s the boy doing?  Possible answer: A boy is hiding and waiting in a well-disguised tent in the tall grass with his camera so that he can take photos of wild animals. So it maybe a well-disguised tent.   1. Look at the second picture.   What is he doing?  Possible answer: He is editing the photo with his computer.   1. Look at the third picture.   What is he doing?  Possible answer: He is wearing smart clothes and standing next to one of his photos, giving a presentation.   1. Look at the fourth picture.   What is he doing?  Possible answer: He is wearing smart clothes and standing next to one of his photos, giving a presentation.  【设计意图】本环节为看图预测主人公在做什么，为后续看视频做个预热铺垫，学生猜测之后，可以带着更浓厚的兴趣去关注视频内容。  **Step 3 While watching**  Play the video of Mateusz for the first time  **Step 4 After you watch**  Check your answers in Before You Watch.  Do you have the right guess?  【设计意图】让学生关注自己的猜测是否与视频内容信息一致，提升学生学习兴趣。  **Step 5 After you watch**  Decide if the following statements are true or false.  1. The tent and long grass stop the birds from seeing Mateusz.  2. The Natural History Museum in New York recognised his talent with the award Best Young Wildlife Photographer.  3. He took his award-winning photograph of oyster catchers on a beach in London.  4. Mateusz takes up to 1, 000 photographs in each session.  5. His parents buy meat for him because he gets hungry while taking photographs.  Possible answer: T F F T F  【设计意图】针对视频细节设置判断句子正误的题目，让学生更好地理解视频内容和主人公Mateusz的基本信息，体会主人公拍摄的不易。  **Step 6 Watch the video again**  Fill in the blanks below and complete the text.  \_\_\_\_\_\_\_\_\_\_ in a camouflaged tent in tall grass is Mateusz. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like this all year round, even braving the bone-chilling Polish winter.  But getting the right shot can take time. Mateusz takes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every session and tries to get out into nature at least once every three days.  We're always driving him around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning, and help him buy meat to attract birds of prey, sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  【设计意图】把视频里的信息进行重新整合，让学生熟悉里面的内容和词汇，加深对视频内容和对主人公的了解。  **Step 7 After you watch --- deep thinking**  1.Mateusz loves wildlife photography. Which is your favourite type of photography and why?  2.Why do you think Mateusz has been so successful at such a young age? List three reasons.  3. What kind of person do you think Mateusz is? And state your reasons. (valuable qualities)   1. Mateusz is \_\_\_\_\_\_\_\_\_\_\_\_. 2. Mateusz is \_\_\_\_\_\_\_\_\_\_\_\_. 3. Mateusz is \_\_\_\_\_\_\_\_\_\_\_\_. 4. Mateusz is \_\_\_\_\_\_\_\_\_\_\_\_\_. 5. Mateusz is \_\_\_\_\_\_\_\_\_\_\_\_\_.   4.How could you apply these to yourself to achieve your own goals and dreams?  【设计意图】在看完主人公 Mateusz 的视频后，引导学生归纳整合主人公Mateusz的成功原因及身上的优秀品质，引导学生联系自身实际，反思自己，激发学生对自己未来职业追求的渴望，和向主人公学习的愿望，实现立德树人教学目标，同时培养学生高阶思维能力、学科核心素养。  **Homework**  What do you think of the relationship between passion and success.  Write down your own understanding about it.  【设计意图】巩固本堂课所学，进一步激发学生思考在未来选择职业时，热爱和成功的关系，并鼓励学生写下自己对这一主题的理解和看法，实现对整个单元知识的融合输出，提升学生学科核心素养。 | | | | | |