**Unit5 Laughing your career Using language 1教案**

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| 课程基本信息 |
| 学科 | 英语 | 年级 | 高三 | 学期 | 秋季 |
| 课题 | 选择性必修四Unit5 Laughing your career Using language（Period 1） |
| 教科书 | 书 名：普通高中教科书英语选择性必修第四册出版社：人民教育出版社  |
| 教学目标 |
| 1.通过课文图片以及教师补充，了解一些专业以及它们的要求；2.通过听力，了解不同国家好大学的要求以及不同人对职业的态度；3.能运用所学，选择好自己的理想专业，并完成“我的理想专业”演讲。 |
| 教学内容 |
| 教学重点：1.通过听力，了解不同国家好大学的要求以及不同人对职业的态度。2.能用运用所学，完成演讲，并规划自身的职业生涯。教学难点：1.能运用所学,完成演讲，并规划自身的职业生涯2.形成积极正面的专业和职业观念，并规划自身职业生涯 |
| 教学过程 |
| **Activity 1: Talk about university majors** Look at the pictures below. Think about which university major each picture might show.Q1: What’s your dream university?Q2: What major do you want to study? Why?Q3: What are the requirements for this major?**Activity 2:Listen and check**Listen to the conversation and get the main idea.Listen to the conversation and tick the chart according to what is needed to get into a good university in each country.

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| Requirement | China | UK | USA |
| Get a good grade |  |  |  |
| Pass the entrance exam |  |  |  |
| Write an essay |  |  |  |

**Activity 3: Listen and take notes**Listen to the conversation again, and take notes on what each student would like to study and why.

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| --- | --- | --- |
| **Student** | **Chosen major** | **Reason** |
| **Liu Ming** |  |  |
| **Susan** |  |  |
| **Olivia** |  |  |

**Activity 4: Listen again and answer the questions** **Q1: What did Liu Ming say about cyber security and data science?****Q2: What did Susan say she was told?****Q3: What did Olivia say they need to do to get into good universities?****Q4: Are these their own ideas?****Fill in the blanks** 1. **\_\_\_\_\_\_\_\_\_\_\_\_ that my future career might depend on what university I end up getting into.**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, it could help me find work overseas. It would be great to see more of the world!**
3. **\_\_\_\_\_ that they’re really fascinating subjects if you’re good at computer programming. But I’m hopeless at programming!**
4. **\_\_\_\_\_\_\_\_\_\_\_ that there’s no point choosing a subject that you like but you’re not very good at.**

**Q5: What do the expressions you have filled in have in common?****Q2: What are their functions?** * **Identify references: When we speak, we often refer to someone else’s opinion or what we have heard, read or been told. When expressing this in speech, we use phrases such as I heard/read that…, according to …, I was told that…,etc**

**Activity 5 Think and express ideas****1. Do you agree with Olivia’s parents when they say that a person’s career might depend on what university they get into? Why or why not?****2. Do you agree that there is no point studying something that you like but you are not very good at? Give your reasons.****Assignment** **1. Search the Internet for more information about university majors and your ideal major.**  **2. Interview different people to know more about their choices of their majors or jobs.**  **3. Prepare a speech on “My Ideal Major” including reasons, requirements and so on.**  |