**Unit5 Laughing your career Using language 1教案**

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| 课程基本信息 | | | | | |
| 学科 | 英语 | 年级 | 高三 | 学期 | 秋季 |
| 课题 | 选择性必修四Unit5 Laughing your career Using language（Period 1） | | | | |
| 教科书 | 书 名：普通高中教科书英语选择性必修第四册  出版社：人民教育出版社 | | | | |
| 教学目标 | | | | | |
| 1.通过课文图片以及教师补充，了解一些专业以及它们的要求；  2.通过听力，了解不同国家好大学的要求以及不同人对职业的态度；  3.能运用所学，选择好自己的理想专业，并完成“我的理想专业”演讲。 | | | | | |
| 教学内容 | | | | | |
| 教学重点：  1.通过听力，了解不同国家好大学的要求以及不同人对职业的态度。  2.能用运用所学，完成演讲，并规划自身的职业生涯。  教学难点：  1.能运用所学,完成演讲，并规划自身的职业生涯  2.形成积极正面的专业和职业观念，并规划自身职业生涯 | | | | | |
| 教学过程 | | | | | |
| **Activity 1: Talk about university majors**  Look at the pictures below. Think about which university major each picture might show.    Q1: What’s your dream university?  Q2: What major do you want to study? Why?  Q3: What are the requirements for this major?  **Activity 2:Listen and check**  Listen to the conversation and get the main idea.  Listen to the conversation and tick the chart according to what is needed to get into a good university in each country.   |  |  |  |  | | --- | --- | --- | --- | | Requirement | China | UK | USA | | Get a good grade |  |  |  | | Pass the entrance exam |  |  |  | | Write an essay |  |  |  |   **Activity 3: Listen and take notes**  Listen to the conversation again, and take notes on what each student would like to study and why.   |  |  |  | | --- | --- | --- | | **Student** | **Chosen major** | **Reason** | | **Liu Ming** |  |  | | **Susan** |  |  | | **Olivia** |  |  |   **Activity 4: Listen again and answer the questions**  **Q1: What did Liu Ming say about cyber security and data science?**  **Q2: What did Susan say she was told?**  **Q3: What did Olivia say they need to do to get into good universities?**  **Q4: Are these their own ideas?**  **Fill in the blanks**   1. **\_\_\_\_\_\_\_\_\_\_\_\_ that my future career might depend on what university I end up getting into.** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, it could help me find work overseas. It would be great to see more of the world!** 3. **\_\_\_\_\_ that they’re really fascinating subjects if you’re good at computer programming. But I’m hopeless at programming!** 4. **\_\_\_\_\_\_\_\_\_\_\_ that there’s no point choosing a subject that you like but you’re not very good at.**   **Q5: What do the expressions you have filled in have in common?**  **Q2: What are their functions?**   * **Identify references: When we speak, we often refer to someone else’s opinion or what we have heard, read or been told. When expressing this in speech, we use phrases such as I heard/read that…, according to …, I was told that…,etc**   **Activity 5 Think and express ideas**  **1. Do you agree with Olivia’s parents when they say that a person’s career might depend on what university they get into? Why or why not?**  **2. Do you agree that there is no point studying something that you like but you are not very good at? Give your reasons.**  **Assignment**  **1. Search the Internet for more information about university majors and your ideal major.**  **2. Interview different people to know more about their choices of their majors or jobs.**  **3. Prepare a speech on “My Ideal Major” including reasons, requirements and so on.** | | | | | |