**Unit 5 Project教案**

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| 课程基本信息 | | | | | |
| 学科 | 高中英语 | 年级 | 高三 | 学期 | 秋季 |
| 课题 | 选择性必修四Unit 5 Launching your career Project | | | | |
| 教科书 | 书 名：普通高中教科书英语选择性必修第四册  出版社：人民教育出版社 | | | | |
| 教学目标 | | | | | |
| In this class, students will  1.have a better understanding of the importance of different careers and state your reasons.  2. diagram to assess career choices by using the SWOT analysis;  3. make a speech on how to plan your future career and learn how to judge a good speech. | | | | | |
| 教学内容 | | | | | |
| 教学重点：  1. Enable Ss to know the differences of jobs and the value of different jobs; 2. Enable Ss to make an outline of a speech on their future career.  教学难点：  1. Guide Ss to learn three different types of diagrams and express their ideas by making use of them.  2. Guide Ss to make a speech using an outline and some topic-related vocabulary;  3. Guide Ss to form a positive attitude towards their career choice. | | | | | |
| 教学过程 | | | | | |
| Activity1: 1. Have a quick review of what they have learnt about future career in the previous lessons and ask them to answer the following questions:  What is your work personality code? What jobs may suit you? (In Lesson 1& 2)  What majors do you favour? Why? (In Lesson 3)  What are your qualifications for your dream major? (In Lesson 4 & 5)  Who influences you most on your future career? ( In Lesson 6)   1. Listen to a student’s opinions about her personality code.   【设计意图】让学生先复习本单元所学内容，激发学生已有认知，并自然导入职业规划这一单元主题。为了增加互动，让学生通过三个问题快速回忆已学知识，并和自身情况产生连接，并学以致用。  Activity 2: Think about six careers, put them in the order of importance and explain why.   |  |  |  | | --- | --- | --- | | careers | rank | Why is the career important? | |  | 1 |  | |  | 2 |  | |  | 3 |  | |  | 4 |  | |  | 5 |  | |  | 6 |  |   【设计意图】让学生思考社会上有哪些职业，选出其中六种职业，把它们进行排序，并阐述理由，在此过程中，启发学生对一些职业的看法。  Activity 3: 1. Think about the following two questions and share your opinions with the help of the following three diagrams.  （1）What is your dream job that interest you most?  A  （2）What are your reasons?  A  C    Pillar Diagram  Triple Venn Diagram  Stacked Venn Diagram  A  B  C  2. Share students’ version about their dream job using the diagram they like and state their reasons.  C  Pillar Diagram  【设计意图】让学生了解三种类型的diagram，并引导他们挑选其中一种来帮助自己阐述关于自己梦想职业的相关信息，激发学生的逻辑思维能力。  Activity 4: Prepare to make a speech. Settle down the content of your speech by answering the following questions.  1. What’s the purpose of giving a speech about your dream career?  2. Who are your audience?  3. What should be included in your speech?  Tip: When it comes to making a speech, you should think about your targeted audience, the content of your speech and the purpose of giving a speech.  【设计意图】为学生最后输出演讲做准备，引导学生关注演讲时需要关注的一些要素，如演讲的目的是什么，目标群是谁，演讲的内容需要包括哪些方面等，有助于后期自己创作一个成功的演讲。  Activity 5: 1. Prepare an outline of a speech about how you plan to reach the goal of your ideal career with the help of a mind map below.  Challenges:  Hobbies:  Skills:  Short-term:  Plans:  My dream career  Education &Qualifications:  Goals:  Role models:  Long-term:  2.Share a student’s mind map  3. Use your outline to write a speech. The following expressions are for your reference.  My chosen/ideal/ dream career is ... For this career, I need/must...  Right now, I do not have ..., but I plan to... I may face some challenges, like...  If I... then I will... This career is important to me because...  I am suited to this career because... My short - term /long - term goal is...  Share a sample version.  【设计意图】引导学生用脑图的形式将演讲内容有效整合起来，并提供话题相关词汇表达，为学生搭建演讲创作支架，并提供一个样本，降低学生创作难度，引起学生情感共鸣。  Activity 6: Read your speech aloud and judge whether your speech is impressive according to the evaluation form.   |  |  |  | | --- | --- | --- | | Content | Are your dream career stated clearly? | 5 4 3 2 1 | | Are your reasons stated clearly with supporting details? | 5 4 3 2 1 | | Are your plans practical in reality? | 5 4 3 2 1 | | Audience awareness | Do you interact with the audience properly? | 5 4 3 2 1 | | Is the speech inspiring and encouraging? | 5 4 3 2 1 |   【设计意图】给学生提供一个评判演讲好坏的标准，从演讲内容到观众意识等各方面着手，学生可以自评自己的演讲，提升学生自我反思的能力。  Activity 7: Watch a video about finding your ideal career.  Anna is a career coach whose job is to offer advice to those who want to find or change their jobs. What advice does Anna give us when choosing our career?  When we can \_\_\_\_\_\_\_\_\_\_ making enough money into a job that you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, you will have the \_\_\_\_\_\_\_\_\_\_\_ to make things better.  It’s very important to remain \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_so that you can reinvent yourself to become more \_\_\_\_\_\_\_\_\_\_\_ in the market.  【设计意图】给学生观看一个关于择业的视频，让学生关注视频里的职业规划师Anna所提的建议，并让学生关键词填空，让学生听听专家意见，形式自己在职业规划上的观点和态度，体现立德树人目标。  Homework : 1. Polish your speech and make it a more impressive one;  2. Make a report on career choices of your good friends;  3. Write an application letter and a CV to your dream college.  【设计意图】让学生巩固课堂所学，创设新的情境，把课堂所学内容应用到实践中去，实现知识的迁移，内化，有助于学生进一步的理解职业规划这一主题。 | | | | | |