**Unit 5 Assessing Your Progress 教案**

**Ⅰ Analysis of Curriculum Standards（教参分析）**

This section tests students' mastery of key vocabulary and core grammar items in this unit.

**Ⅱ Analysis of Text (教材文本分析)**

 There are two activities in this part. The first one aims to consolidate and check what students have learnt in thus unit when it comes to vocabulary. The second activity aims to consolidate and check what students have learnt in this unit when it comes to grammar.

**Ⅲ Analysis of Student（学情分析）**

On the topic of "Launching Your Career", the students have had a week of study, and have a certain understanding of the relevant vocabulary, phrases and sentence patterns. So completing the exercises is not a problem for them. The key is, in how to apply the knowledge to express their own views, students may have some difficulty. So the teacher need to pay more attention to students and guide students to boldly express. (就“开启你的职业生涯”这个话题，学生已经进行了为期一周的学习，对相关词汇，短语以及句式已经有了一定了解。所以完成习题对他们来说并不成问题。关键是，在如何应用所学知识表达自己的观点上，学生们可能会有些吃力，需要多注意学生引导学生大胆的进行表达。)

**Ⅳ Learning Objectives(学习目标)**

At the end of this lesson, students will be able to:

1. Review and master the deformation and collocation of key words in the context;

2. Accumulate the writing patterns of this unit and improve the language expression ability.

（在本课学习结束时，学生能够：

1.在语境中复习并掌握重点词汇的变形和搭配；

2.积累本单元写作句型，提高语言表达能力。）

**Ⅴ Key & Difficult Points**

The same as mentioned above.

**Ⅵ Teaching Procedure**

**Lead-in**

1. Words and phrases dictation (检测学生对词汇拼写的掌握情况)

2. Ex.1 on Page 89 (在语境中检测学生对词汇灵活转换的能力)

Replace the underlined parts with the correct forms of the key words and phrases from the unit.

(1) The report concluded *(came to the conclusion)* that the new enterprise should be started, and the decision was well supported by all the meeting participants.

(2) She finally got back her wallet *(purse)*with the help of the policeman.

(3) I missed the beginning of the concert because I couldn't find a place to park my car *(parking)*.

(4) With a beautiful style of writing *(calligraphy)* and fluent English, she beat other applicants and got the secretary job.

(5) The shirt sewn by the famous tailor is almost perfect except for the part around the neck *(collar)*.

**Step 1** (完成学案，教师寻转，注意学生状态，并记录学生错题)

Exercise 1 on Page 58 of the textbook.

Exercise 2 on Page 89 of the textbook.

Exercise 3 近期知识点回顾

1. 全心全意/致力于做某事 （任意两种表达）
2. 渴望做某事 （任意三种表达）
3. 翻译： pay off remark bring…to a conclusion
4. 词形变化
* conclusion n. —— v.
* permit v. 允许 n.\_\_\_\_\_\_\_\_\_\_\_
* admit v. 承认 n.\_\_\_\_\_\_\_\_\_\_
* submit v. 上交；屈服 n.\_\_\_\_\_\_\_\_\_\_
* commit v. 奉献；犯罪；花费（时间/人力） n.\_\_\_\_\_\_\_\_\_\_
* emit v. 发射；发行 n.\_\_\_\_\_\_\_\_\_\_
1. It was the first time that we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) a film in the cinema together as a family.
2. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (conclude) that we will have an exam in several days.
3. The government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(accuse) incompetence.
4. 冠词 a/an填空 \_\_\_\_\_\_ honour \_\_\_\_\_\_ honest girl \_\_\_\_\_\_\_ hour

\_\_\_\_\_\_ university \_\_\_\_\_ umbrella \_\_\_\_\_\_ useful book \_\_\_\_\_\_ European \_\_\_\_ united front \_\_\_ unlucky boy

Exercise 4 Translate the sentences into English using the words and phrases in brackets.

(1) 如果你毕业后想在金融领域工作，作为学生，你的首要任务是获得相关的学历。*(finance industry, priority)*

(2) 我支持我姐姐选择特殊教育专业，因为她很有耐心、喜欢小孩，还总是愿意照顾别人的需要。*(attend to)*

(3) 因为能够提供更好的职业发展机会，这家公司每年都能收到几千份简历和求职信。*(application letter, CV)*

(4) 在中国这样一个社会主义国家，共产党员应始终把国家和人民的需要放在首位。 *(socialist, communist, priority)*

(5) 侦探通过追踪一张偶然留下的收据，最终破获了案件。*（detective, receipt）*

*Answer*

1 If you want to work in the finance industry after graduation, your priority is to obtain a relevant education.

2 I support my sister in choosing special education as her major because she is very patient, likes children, and always attends to the needs of others.

3 Providing better career development opportunities, this company receives thousands of application letters and CVs every year.

4 In a socialist country like China, Communist Party members should always give priority to the needs of the country and the people.

5 The detective finally solved the case by tracing a receipt left by accident.

**Step 3** (核对答案，注意让学生讲题)

**Step 4** (续写语句积累：领读词汇，引导学生翻译后背诵)

1.情感描写

greedy adj.贪婪的；贪心的 dedicate vt.把……奉献给

2.动作描写

bounce vi.& vt.(使)弹起；上下晃动 accuse vt.控告；控诉；谴责

desert vt.遗弃；放弃 acquire vt.获得；购得

participant n.参与者；参加者→participate vi.参加；参与

employer n.雇主；老板→employ vt.雇用；运用；使忙于

attend to关怀；照料；处理

续写语料运用

我们班主任不知疲倦地致力于他的工作。他渴望获得各种各样的技能，因此他经常参加一系列的活动。即使面对许多挫折，他似乎总能很快地振作起来。他忙于帮助我们处理各种各样的问题。无论发生什么，他都不会抛弃我们。我们班主任永远是我们坚强的后盾。

Our headteacher **was dedicated to** his work tirelessly. He **was greedy to acquire** various skills，so he often **participated in** a range of activities. Even if he faced lots of setbacks，he always seemed to **bounce** back pretty quickly. He **was employed in** helping us **attend to** all kinds of problems. Whatever happened，he wouldn’t **desert** us. Our headteacher would always be the strong shield behind us.