**Unit 4 Sharing Using Language 2 Reading for Writing教案**

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| 课程基本信息 | | | | | |
| 学科 | 英语 | 年级 | 高三 | 学期 | 秋季 |
| 课题 | Unit 4 Sharing Using Language (2) Reading for Writing | | | | |
| 教科书 | 书 名：普通高中教科书英语选择性必修第四册  出版社：人民教育出版社 | | | | |
| 教学目标 | | | | | |
| 1. analyze the structure and language features of the speech.  2. further understand the unit theme by talking about China’s aid to other countries.  3. write a speech about China’s aid to other countries. | | | | | |
| 教学内容 | | | | | |
| 教学重点：  1. analyze the structure of the speech.  2. analyze the language features of the speech.  教学难点：  1. further understand the unit theme by talking about China’s aid to other countries.  2. write a speech about China’s aid to other countries. | | | | | |
| 教学过程 | | | | | |
| Step I: Lead in  Activity I: Ask and answer  Teacher asks the following two questions:  Q1: Do you know what kind of aids does China offer to other countries? Why does China offer aids?  Q2: Zhang Bingbing is giving a speech on China’s aid to other countries. Could you predict what she might include in her speech?  Activity II: Read and check  Students read the text quickly and check if their prediction is right.  Step II: Read for structure  Activity III: Read for structure  Read the text and study the features of the speech to answer the questions below.  Q1: What is the key rhetorical question used in this speech?  Q2: What is the answer to this rhetorical question?  Q3: What does the speaker use to get her message across?  a case study a hypothetical example a joke a personal story  an analysis of the history and causes of the issue facts and data  Q4: What is the structure of the speech?  The structure of the speech    Topic of the speech  Rhetorical question  Content of the speech  Answer to the question  Theme of the speech  Ending  Step III: Read for language features  Students read each part and find the language features for each part   |  |  | | --- | --- | | Structure of the speech | Language Features | | Rhetorical question | What if…?/Does it really matter…?/Why should…? | | Answer to the question | I had the same question myself.  But for me……  You see, ……  To be honest, ……  But then I began to hear about…… | | Ending | Today, I want to relay to you that……  By any criteria this work is worth it to us all, because  Now that I understand……  In the future, I pray that…… |   Step IV: Writing  Activity IV: Fill in the blankets and create a situation where you are to give a speech   |  |  |  |  | | --- | --- | --- | --- | | Role  (Who are you?) | Audience  (Who are you talking to?) | Format  (What’s the style of your passage ) | Topic  (What are you focusing on?) | |  |  |  |  |   Activity V: Discussion   1. Students brain storm a list of possible causes that can be talked about in groups of four. 2. Then discuss the following points:  * Which of the causes do you have a personal connection with? * What personal story could you tell in relation to that cause? * How did that affect your opinions on the issue? * What rhetorical question could you use to begin your speech? * What is the answer to that rhetorical question? * What action do you want people to take as a result of your speech?  1. Then students use what they have discussed and write a short speech.   Activity VI: Drafting  Students write the draft with the help of the following framework  China’s Aid to Other Countries  Topic of the speech: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rhetorical question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Answer to the question: (Personal connection)  (A personal story)  (Your personal opinion)  Ending: (Actions to take)  Activity VII: Revising and polishing  Students exchange their drafts with a partner and revise the draft using their partners’ comments.  Step IV: A speech competition  In a group of four, students choose the best speaker and make a speech in the class and students vote on the best one as the best speaker of the class. Students can use the following form1.   |  |  | | --- | --- | | Name of the speaker |  | | Role of the speaker |  | | Audience’s identity |  | | Topic of the speech |  | | Important details and fact in the speech |  | | Personal comment |  | | | | | | |