## Unit 2 Learning About Language 1

**Build up your vocabulary 教案**

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| **课 题** | UNIT 2 ICONIC ATTRACTIONSPeriod 2 Build up your vocabulary | **学 科** | **英 语** | **班 级** |  | **授课教师** |  |
| **教 学目 标** | By the end of this section, students will be able to:1. identify words based on their meanings in English;
2. grasp some words that have similar forms but different meanings;
3. use words they have learnt to complete a passage;
4. experience Thailand’s iconic attractions.
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| **教 学****主 题** | 该部分活动为巩固和拓展学习本单元已出现的重点词汇而设计。活动1让学生通过英文释义理解、巩固部分单词。活动2通过四组句子中所含的同形（同音）异义词（homonyms）拓展学生对于词义词性的认识，引导学生关注英语单词中这一类的词，注意积累词汇。活动3的语篇介绍了泰国具有代表性的旅游资源和活动，为学生迁移运用重点词汇提供了新的语境。 |
| **教 学****重 点** | 1. 引导学生根据单词的英文意思识别单词；
2. 引导学生掌握一些同形异义词；
3. 引导学生运用所学词汇将文章补充完整。
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| **教 学难 点** | 引导学生体验泰国的标志性风物。 |
| **教****学****内****容****与****过****程** | **Step 1 Review**引导学生根据思维导图回顾博客中提到的澳大利亚的代表风物，复习已经学过的话题词汇。**Step 2 Practice**1. 让学生完成活动1，根据英文释义，从Reading and Thinking板块所学的词汇中搜索单词进行匹配。
2. 让学生完成活动2，分析句子，比较词义，掌握同形（同音）异义词。
3. 让学生完成活动3，用所示词汇的正确形式完成所示语篇。接着阅读该语篇，思考如下问题：
* What type of writing is it and what does it talk about?
* What kind of iconic attractions can you find in this passage?
* What is the writing purpose of this passage? How do you know that?
* Does this advertisement attract you? What iconic attraction attracts you most and why?
* What does the last sentence in the passage make you think about?
* What can we do to make our iconic attractions popular and at the same time well-protected?

**Step 3 Homework*** Review the meanings and usages of the words we have learnt in this lesson.
* Complete related exercises on Page 68.
 | **备注** |