**Unit 1 Science Fiction**

**Learning About Language 1**

**Build up your vocabulary教案**

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| 课题 | Unit 1 Period 2 Build up your vocabulary | 单元 | Unit 1 | 学科 | English | 年级 | Grade 2 |
| 教材  分析 | 该部分活动注重词汇运用, 活动1训练学生在语境中的词汇释义和句子理解能力。掌握词汇释义和同义语转换是得体运用词汇的基础，在词汇运用中，选择什么样的词汇，既要考虑表达的内容，还要考虑语体和语言使用的语境。活动2帮助学生理解英语中各种表达酬劳、收人、工资等词汇的含义，在辨别其细微差别的基础上，构建与“金钱”相关的词汇语义网，为准确运用语言和得体表达夯实基础。活动3围绕人工智能当前的发展，介绍了人们持有的不同态度和观点。该活动不仅需要学生运用词汇补全语篇，还需要结合语篇内容思考人工智能的发展， 提出自己的看法。 | | | | | | |
| 学习目标与核心素养 | Skill objectives: 1.To be able to use the key vocabulary correctly：  2.To Confirm knowledge of vocabulary related to money .  Emotional objectives: Be able to cooperate with each other.  Thinking quality objectives:Be able to consolidate understanding of AI. | | | | | | |
| 重点 | Build up the vocabulary and grasp the usage . | | | | | | |
| 难点 | Give opinions about the development of AI and robots. | | | | | | |

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| 教学过程 | | | |
| 教学环节 | 教师活动 | 学生活动 | 设计意图 |
| 导入新课 | **Lead –in** (PPT1-3)  **Revise news words in reading and thinking**  1. 意外收获\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.诚实正直\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.庄重；尊严\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4.薪水\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5.预约；约会\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6.指甲\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7.女售货员\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8.内疚的；有罪的\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9.悬挂；暂停\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10.解散；消除；让某人离开\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  11.表明；宣传\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  12.检验；测试\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  13.科幻小说\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14.ladder\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  15.ridiculous\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  16.whereas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The students translate the new words and expressions learned in period 1 | Revise the new words and expressions in reading and thinking. |
| 新课 | **While--class**(PPT4-15)  **Activity 1**  Replace the underlined parts with words of similar meanings from the text. Rewrite the sentences if necessary.  **1**1.We believe he is a man of **absolute honesty**, and trust his words completely.  We believe he is a man of **integrity** and trust his words completely.  2.Henry told me that he was in a hurry as he **had arranged to see** the dentist at 10:00a.m.  Henry told me that he was in a hurry as he **had an appointment with** the dentist at 10:00a.m.  3.Rumours are like sharp knives, cutting one's **self-respect** into pieces. We should be aware of this and not spread unkind news around.  Rumours are like sharp knives, cutting one's **dignity** into pieces. We should be aware of this and not spread unkind news around.  4.Because of the holiday, the students **were allowed to go home** early.  Because of the holiday, the students **were dismissed** early.  5.Whoever is charged with a crime should be presumed **innocent** until proven otherwise.  Whoever is charged with a crime should be presumed **not guilty** until proven otherwise.  **Exercise**  **A**：Personally， I think Tony is really a b\_\_\_\_\_\_\_\_.I’d love a robot like Tony living at my house.  **B**：You did? Tony was just a machine. Yes, maybe Claire fell in love with him because of his i\_\_\_\_\_\_\_ and d\_\_\_\_\_\_\_，but I don't believe robots can feel emotions of any kind.That's the difference between them and us.  **A**：Well，I disagree.I think Tony loved Claire.Remember how he helped her when he knew what the rude s\_\_\_\_\_\_\_\_\_did to her and when she fell off the ladder.  **B**: Yes，but that was just part of Tony's role.The Three Laws!He could not allow a human being to be hurt physically or emotionally.  So he watched her when she working on the s\_\_\_\_\_\_\_\_\_\_light， or d\_\_\_\_\_\_\_\_\_that he didn't want to leave her.That was how he was made!  **A**：Yes， such a shame really!I suppose that was the company's greatest mistake.They made the robot look so much like a real man， so it caused confusing emotions like g\_\_\_\_\_\_\_\_\_\_\_or love towards it.  If these robots come to the market I think only people with bigs s\_\_\_\_\_\_\_\_\_\_\_\_can afford one. | The students replace the underlined words.  The students fill the blank with key words. | Consolidate key  Vocabulary using these words  in sentences.  Consolidate key  Vocabulary using these words  in text.. |
| 新课 | **Activity 2**  Match each word with the proper definition below.  1.salary A.money that someone is paid regularly， usually monthly,by the organization he or she is working for.  2. payment  B. money given for work done，goods received，etc.  3.wage  C .money paid for work or services， typically on a daily or weekly basis  4.bonus  D. extra amount of money added to somebody's wages as a reward for hard work or good performance  5.income  E .money received from work， investments and soon  6.fee  F.money paid to a professional person or organization for advice or services  7.Fare  G.money paid for a journey on public transport， such as the bus,train，or taxi  8.saving  H.money saved for a special purpose  **Exercise**  1. Tourism is critical to the area，for it is a major source of \_\_\_\_\_\_\_\_\_\_\_\_. 2. According to the latest policy，children and senior citizens travel at half\_\_\_\_\_\_\_\_\_\_\_.  3. Working at the coalmine，he received his\_\_\_\_\_\_\_\_\_ on Fridays. 4.At the end of year，you are to receive a Christmas\_\_\_\_\_\_\_\_\_\_ranging from S 50 to$100.  5. Some firms charge only a nominal \_\_\_\_\_\_\_\_ for the service. 6. Holidays can make a big hole in your \_\_\_\_\_\_\_\_\_\_\_\_.  7. The \_\_\_\_\_\_\_\_\_ for each quarter's electricity is made in the next quarter.. 8.I asked for an advance on next month's \_\_\_\_\_\_\_\_\_. | The students match the words with the proper definition  The students fill the blank with proper words. | Confirm knowledge of vocabulary related to money .  Grasp the usage of the words related to money. |
| 新课 | **Activity 3**  **Complete the passage using the correct forms of the words in the box.Then in pairs share your opinion on Al development**  It would not be surprising if we found it difficult to distinguish between reality and\_\_\_\_\_\_\_\_\_\_\_in the future.For example， robots first appeared in sci-fi novels， but now robot soldiers have already been\_\_\_\_\_\_\_\_\_\_\_\_\_in war. Robot experts have also built robots that can see，talk,and do other things like humans. Although a robot that looks\_\_\_\_\_\_\_\_\_\_\_\_\_\_a human than a machine could make many people a bit uncomfortable， we have to admit that it Is a\_\_\_possibility. Sophia，currently said to be the most advanced AI robot in the world, is a great example.She has been interviewed many times, appeared on the covers of magazines，and become the first non-human in the world to be given citizenship by a country.When It comes to games， 2017 became a year in which AI defeated humans in so many games that AI researchers say that it will not belong before AI can win at almost everything.So have we lost the\_\_\_\_\_\_\_\_\_of being the most intelligent creature? Maybe in the future, as AI becomes even more\_\_\_\_\_\_\_\_\_, it will become a major threat to humans. However, some people\_\_\_\_\_\_\_\_\_this fear.They believe if AI can handle tasks like calculating and driving for us, we will have more time for creating, thinking, and“being human". | The students complete the passage | Practise key vocabulary in a paragraph |
| 讨论 | **Post-class (PPT16-18)**  **Discussion**  1.How do many people feel about AI robots looking more like a human than a machine? 2.What are people's attitudes towards more and more intelligent robots?3.Do you agree that Sophia should be given citizenship?Why or Why not? | Have a discussion In pairs. | consolidate students’ understanding of AI. |